AP EUROPEAN HISTORY Mr. Florio Summer Assignment

All students enrolled in the AP European History class for the academic year 2011-12 must complete the Summer Assignment in order to remain eligible. The completed assignment must be submitted to Mr. Florio on the first day of classes.

PART I Map Exercises

- Use ONE of the blank maps (or one of your own choosing) to locate and label all the islands, nations and capitals of Europe. If there is not enough room on the map to locate the capital, simply place the name of the capital in parentheses underneath the name of the nation. Designate to which nation each island belongs by placing that nation's name in parentheses beneath the name of the island. If it is an independent nation place 'ind.' in parentheses beneath the name of the island.
- Use ONE of the blank maps (or one of your own choosing) to locate and label the bodies of water from the list you received in the Assignment Packet.
- Use ONE of the blank maps to draw in and label the mountain ranges and rivers that appear on the same list.
- Use ONE of the blank maps (or one of your own choosing) to outline and label the peninsulas from the list.
- Use ONE of the blank maps (or one of your own choosing) to roughly outline the regions from the list.
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PART II Reading Assignment

• Read Chapters 12 & 13 in your text, pp. 379-451*. You are responsible for knowing the *Key Terms* (pp 408 and.447) as well as the supplemental list of terms, names and dates in the packet that relate to this material. **Many of the items on the supplemental list will be defined/described within the body of the class lecture notes when you return.**

PART III Written Assignment- Document Based Question

- Document Based Question (DBQ) on p. A3- A4. Carefully read the instruction for completing the DBQ on p. A2. Follow the three step process recommended by the College Entrance Examination Board (CEEB), which is responsible for Advanced Placement Program. The dbq must be typed, 1.5 spacing between the lines and 12 point font, Times New Roman. It should be no greater than 3 typed pages in length.
- Please keep in mind that this exercise is designed to test your ability to **analyze/interpret** documents and scholarly works. It is not designed to test your overall knowledge of the historical period. It is, of course, necessary to read the chapter first.
- Please keep the following things in mind as you compose your dbq:
 - Avoid the passive voice

- Avoid *laundry listing* the documents. In other words, do not take each document in isolation and attempt to analyze it.

- **Formulate** a sound thesis after reading through all the documents. <u>Underline your</u> thesis statement.

- Manipulate the information in a manner that supports the thesis statement.

*You will have a multiple choice question exam on the first day of class on the Chapters 12 & 13 readings. It will not include terms not covered in the text.